

Master of Arts in Education and Special Education Initial Teacher Certification

The Teacher Certification Program for College Graduates (TCPCG) offers a unique opportunity for individuals interested in earning special education initial teacher certification while earning a Master's degree.

The TCPCG is a one-year, full-time graduate program offered at the University of Connecticut's Greater Hartford Regional Campus with most of the special education courses offered only at the Storrs Campus. The program begins in Summer Session I and then continues through Summer Session II, and fall semesters, culminating in the spring.

Required Courses Prior to Matriculating Into Program

The following two courses, or their equivalents, must be taken prior to matriculating into the program. Often, these courses can be taken during the spring semester prior to the beginning of the program.

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| EPSY 333 | Instructional Strategies and Adaptations for Students with Special Learning Needs |
| EPSY 369 | Policy, Law, and Ethics in Special Education |

Required Courses

Summer Session I

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| EDCI 390 | Social and Multicultural Foundations of Education |
| EDCI 391/
EPSY 335 | Learning Theories/
Learning |
| EPSY 308 | Instruction for Students with Special Needs in the Mainstream |
| EPSY 343 | Introduction to Educational Technology |

Summer Session II

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| EPSY 363 | Language and Literacy for Students with Cognitive Disabilities |
| EPSY 381 | Practicum (3 credits) |

Fall Semester

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| EPSY 396 | Student Teaching |
| EDCI 388 | TCPCG Seminar I: Student Teaching Seminar |
| EPSY 331 | Developmental Foundations of Exceptionality |

Spring Semester

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| EDCI 326 | Curriculum Laboratory |
| EDCI 389 | TCPCG Seminar II: Teacher as Professional |
| EPSY 336 | Individual Pupil Assessment |

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| EPSY 349 | Procedures for the Education of Individuals with Disordered Behavior |
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For **general information** about the TCPCG and the Master's of Arts in Education and Special Education Initial Teacher Certification admission procedures, contact:

Dr. Michael P. Alfano, Director
Teacher Certification Program for College Graduates
University of Connecticut
Library Building, Room 208
1800 Asylum Ave
West Hartford, CT 06117-2697

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Admissions Criteria

All students seeking admission into the Teacher Certification Program for College Graduates must be formally admitted to the Program through the University's Graduate School.

The following criteria are considered for admission to the TCPCG:

- Undergraduate degree in English, mathematics, or science.
- Passing Praxis I scores or SAT waiver
- Undergraduate and graduate grade point average (ordinarily 3.0 or above on a 4-point scale).

- Three letters of recommendation.
- Personal statement indicating professional goals related to services for individuals with disabilities.

For **application information**, please visit the TCPCG website at:
<http://new.education.uconn.edu/departments/teachered/TCPCG.cfm>. Or contact the TCPCG office at: (860) 570-9283.

Application deadline is December 1.

The University of Connecticut's Teacher Certification Program for College Graduates encourages applications by students from traditionally underrepresented groups.

This publication is available in alternate format upon request. Please contact:

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