

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

HISTORY AND SOCIAL STUDIES GUIDELINES

The School of Education's Teacher Certification Program for College Graduates (TCPCG) in History and Social Studies is designed to prepare college graduates for certification as teachers of History and Social Studies (grades 7-12). College graduates who have completed or anticipate completing an accredited bachelors degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Education. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Education and Connecticut's subject knowledge testing requirements.

PLAN OF STUDY REQUIREMENTS FOR HISTORY AND SOCIAL STUDIES CERTIFICATION

1. A bachelor's degree from a regionally accredited institution.

2. GENERAL EDUCATION REQUIREMENTS:

General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course and a course in Physical Education and Health.

3. SUBJECT AREA MAJOR REQUIREMENTS:

a) A subject area major in History (typically, minimum of 36 credits in courses in history and the social sciences). At least 24 credits in a single subject; history, political science, economics, geography, anthropology, or sociology, and at least 12 credits in related areas (18 credits in social studies required effective 7/1/98); or

b) An interdisciplinary major consisting of a minimum of 39 credits of advanced level courses in history and the social sciences.

The SUBJECT AREA MAJOR must consist of at least 18 credits in history including one course each in U.S. History, European History, and non-western history (including Latin American History). An interdisciplinary major must also include one course each in political science, economics, geography, sociology or anthropology, and psychology.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN EDUCATION

<i>Summer Session I</i>	EDCI 390	Social and Multicultural Foundations of Education (3)
	EDCI 391	Learning Theories (3)
	EPSY 308	Instruction for Students with Special Needs in the Mainstream (3)
	EPSY 343	Introduction to Educational Technology (3)
<i>Summer Session II</i>	EDCI 392	Methods of Instruction and Evaluation (3)
	EDCI 394	Reading and Literacy in the Content Area (3)
	EDCI 395	Content Area Methods (3)
<i>Fall</i>	EDCI 388	Seminar I: Student Teaching Seminar (3)
	EDCI 396	Directed Student Teaching (9)
<i>Spring</i>	EDCI 326	Curriculum Laboratory (3)
	EDCI 357	Multicultural Education (3)
	EDCI 389	Seminar II: Teacher as Professional (3)
	XXX XX	Content Area Elective (3)

Total: 45 credits

(42 credits of professional education)

(3 credits of subject area elective)