

COMPREHENSIVE SPECIAL EDUCATION (K-12) PROGRAM GUIDELINES

BACHELOR OF SCIENCE IN EDUCATION (SP ED BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut requirements in Comprehensive Special Education (Grades K-12) for students following the 2005-2006 requirements.

The undergraduate Comprehensive Special Education Program in the School of Education has as its objective the partial preparation of prospective teachers of students with disabilities. The emphasis is on the student and his or her individual learning problems rather than on any "category" of children. Upon successful completion of the undergraduate and graduate Comprehensive Special Education Program, students typically find employment in public elementary, middle, or high schools. For specific counsel, please contact a special education faculty advisor.

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2005-2006. In addition to the General Education Requirements (Content Areas 1-4) student must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments. Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 200-level and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).
2. Complete a SUBJECT AREA MAJOR that includes a SINGLE SUBJECT plus a SECOND CONCENTRATION as listed below. Minimum of 39 credits of advanced level courses (200's or above) in teaching areas encountered in schools. Up to 9 credits may be taken at the 100's level. 100's level courses in Mathematics or Science may be included as the equivalent of 200's level courses. Required courses: One course in Mathematics and one course in Science in addition to the GENERAL EDUCATION REQUIREMENTS.

SINGLE SUBJECT: At least 24 credits in one of the following three subject areas. (1) **English;** or (2) **Mathematics;** or (3) **Science** (Biology, Chemistry, Physics, Earth Science, and/or General Science). Up to 6 credits may be at the 100's level.

SECOND CONCENTRATION: At least 15 credits distributed among the three RELATED SUBJECTS listed below which do not include the subject area selected above.

1. **HUMANITIES:** English, Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics, Philosophy; and/or Communication Sciences
2. **SOCIAL SCIENCES:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology
3. **MATHEMATICS:** Computer Science; Mathematics; and/or Statistics
4. **SCIENCE:** Biology; Chemistry; Earth Science; General Science; and/or Physics

Two of these related subject areas must include at least two courses.

EXAMPLE: A student selecting English as a SINGLE SUBJECT would be required to take a SECOND CONCENTRATION of at least 15 credits in RELATED SUBJECTS 2, 3, 4. Two of those areas must include at least two courses.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

HDFS	190	Individual and Family Development	- or -	
PSYC	236	Developmental Psychology		3 credits
EDCI	201	Introduction to Teaching		1 credit
EPSY	250	Learning I		1 credit
EPSY	251	Learning II		1 credit
EPSY	240	Technology in Education		1 credit
EPSY	210	Collaborative Program Planning in Special Education		3 credits
EGEN	294	Seminar/Clinic: The Student as Learner		3 credits
EPSY	207	Exceptionality		2 credits
EPSY	212W	Diagnosis, Assessment and Program Planning		3 credits
EPSY	213	Positive Behavior Supports and Interventions for Students with Disabilities		3 credits
EGEN	295W	Seminar/Clinic: The Student in the School Context		3 credits
EPSY	252	Assessment of Learning I		1 credit
EPSY	253	Assessment of Learning II		1 credit
EPSY	214	Methods for Teaching Students with Disabilities		3 credits
EDCI	221W	Teaching Reading and Writing in the Elementary School		3 credits
EDCI	222	Teaching Mathematics in the Elementary School		2 credits
EGEN	296	Seminar/Clinic: Methods of Teaching		3 credits
EPSY	215	Advanced Foundations of Disability		3 credits
EPSY	277	Directed Student Teaching		9 credits
EGEN	297	Seminar/Clinic: Analysis of Teaching		3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN EDUCATION

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must complete the requirements for the Master of Arts in Education including a minimum of 30 credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

EPHY 363 – Language and Literacy for Students with Cognitive Disabilities	3 credits
EPHY 336 – Individual Pupil Assessment	3 credits
<u>Research</u> - EPHY 311	2 credits
<u>Practicum: Seminar/Internship: EPHY/EDCI/EDLR 381</u>	12 credits
<u>Language and Cultural Diversity in Education: EDCI 304 - Foundations of Bilingual Education, EDCI 312 - Bilingualism and Second Language Acquisition, EDCI 313 - Bilingual Education and Biliteracy, EDCI 315 – Educational Linguistics, EDCI 317 – Language Diversity and Literacy, EDCI 322 – Language Ideology & Education, EDCI 357 – Multicultural Education, EDCI 360 – Latinos and U.S. Education; EDCI 413 - Assessment of Bilingualism</u>	3 credits
<u>Leadership: EPHY 369 – Policy, Law, and Ethics in Special Education</u>	3 credits
<u>Curriculum Electives and/or Graduate Liberal Arts</u> (Recommended: Fall – EPHY 331; Spring – EPHY 329, 333 or 349)	4-7 credits

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SAMPLE SEMESTER SEQUENCE

SEMESTER 1

ENGL 110 or 111	3 or 4
*FOREIGN LANGUAGE	4
HIST 131 or 132 (also fulfills CONTENT AREA 1)	3
PSYC 132 (also fulfills CONTENT AREA 3)	3
CONTENT AREA 2	3

SEMESTER 3

Q COURSE	3
CONTENT AREA 4	3
CONTENT AREA 3 - BIOL/CHEM/GEOL/PHYSICS w/lab	3 or 4
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 5

EDCI 201	1
EPHY 250	1
EPHY 251	1
EPHY 240	1
EPHY 210	3
EGEN 294	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 7

EPHY 252	1
EPHY 253	1
EPHY 214	3
EDCI 221W	3
EDCI 222	2
EGEN 296	3

SEMESTER 2

CONTENT AREA 4 (ANTH 100 or GEOG 160 suggested)	3
*FOREIGN LANGUAGE	4
Q COURSE (Stat 100QC or 110QC suggested)	4
CONTENT AREA 1	3
HDFS 190 (also fulfills CONTENT AREA 2) or PSYC 236 (prerequisite PSYC 132 & 135 or 133)	3

SEMESTER 4

SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR (Math in addition to gen.ed.)	3 or 4
SUBJECT AREA MAJOR (Science in addition to gen. ed)	3 or 4

SEMESTER 6

EPHY 207	2
EPHY 212W	3
EPHY 213	3
EGEN 295W	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

SEMESTER 8

EPHY 215	3
EPHY 277	9
EGEN 297	3

*If the student completed less than three years of a single foreign language in high school.

SEMESTER 9 (Master’s)

EPHY/EDCI/EDLR 381	6
Research course – EPHY 311	1
Leadership: EPHY 369 or 336	3
Diversity course or EPHY 363	3
Curriculum Elective and/or Graduate Liberal Arts	3

SEMESTER 10 (Master’s)

EPHY/EDCI/EDLR 381	6
Research course – EPHY 311	1
EPHY 336 or 369	3
EPHY 363 or Diversity course	3
Curriculum Elective and/or Graduate Liberal Arts	1-4