

**ELEMENTARY EDUCATION PROGRAM GUIDELINES**  
**BACHELOR OF SCIENCE IN EDUCATION (ELMNTRY BS)**

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in elementary education (Grades K-6) for students following the 2005-2006 requirements.

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2005-2006. In addition to the General Education Requirements (Content Areas 1-4), students must take a course in U.S. History. Courses in Content Areas 1-3 must be in different departments. Lower division requirements have been selected to assist students with completing the general education requirements, including two W courses (one must be 200-level and associated with the student's major) and two Q courses (one Q course must be from Mathematics or Statistics).
2. Complete a SUBJECT AREA MAJOR that includes a SINGLE SUBJECT plus a SECOND CONCENTRATION as listed below. Minimum of 39 credits of advanced level courses (200's or above) in teaching areas encountered in elementary schools. Up to nine credits may be at the 100's level. 100's level courses in Mathematics or Science may be included as the equivalent of 200's level courses. Required courses: One course in Mathematics and one course in Science in addition to the GENERAL EDUCATION REQUIREMENTS.

**SINGLE SUBJECT:** At least 24 credits in one of the following four subject areas. (1) **English**; or (2) **Geography and/or History**; or (3) **Mathematics**; or (4) **Science** (Biology, Chemistry, Physics, Earth Science, and/or General Science). Up to six credits may be at the 100's level.

**SECOND CONCENTRATION:** At least 15 credits distributed among the three RELATED SUBJECTS listed below which do not include the subject area selected above. Two of these related subject areas must include at least two courses.

1. **HUMANITIES:** English; Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics; Philosophy; and/or Communication Sciences
2. **SOCIAL SCIENCES:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology
3. **MATHEMATICS:** Computer Science; Mathematics; and/or Statistics
4. **SCIENCE:** Biology; Chemistry; Earth Science; General Science; and/or Physics

**EXAMPLE:** A student selecting English as a SINGLE SUBJECT would be required to take a SECOND CONCENTRATION of at least 15 credits in RELATED SUBJECTS 2, 3, 4. Two of those areas must include at least two courses.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

HDFS 190 – Individual and Family Development	3 credits
or	
PSYC 236 – Developmental Psychology	
EDCI 201 - Introduction to Teaching	1 credit
EPSY 250 – Learning I	1 credit
EPSY 251 – Learning II	1 credit
EPSY 240 – Technology of Education	1 credit
EGEN 294 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 207 – Exceptionality	2 credits
EGEN 295W – Seminar/Clinic: The Student in the School Context	3 credits
EPSY 252 – Assessment of Learning I	1 credit
EPSY 253 – Assessment of Learning II	1 credit
EDCI 221W – Teaching Reading and Writing in the Elementary School	3 credits
EDCI 222 – Teaching Mathematics in the Elementary School	2 credits
EDCI 223 – Teaching Science in the Elementary School	2 credits
EDCI 224 – Teaching Social Studies in the Elementary School	2 credits
EGEN 296 – Seminar/Clinic: Methods of Teaching	3 credits
EDCI 220 – Teaching the Language Arts in the Elementary School	3 credits
EDCI 276 – Directed Student Teaching	9 credits
EGEN 297 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

## MASTER OF ARTS IN EDUCATION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Education including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

<u>Research:</u> EPSY 311	2 credits
<u>Practicum: Seminar/Internship:</u> EDCI/EDLR/EPSY 381	12 credits
<u>Language and Cultural Diversity in Education:</u> EDCI 304 - Foundations of Bilingual Education, EDCI 312 - Bilingualism and Second Language Acquisition, EDCI 313 - Bilingual Education and Biliteracy, EDCI 315 – Educational Linguistics, EDCI 317 – Language Diversity and Literacy, EDCI 322 – Language Ideology & Education, EDCI 357 – Multicultural Education, EDCI 360 – Latinos and U.S. Education; EDCI 413 - Assessment of Bilingualism	3 credits
<u>Leadership:</u> EDLR 315 – Teacher Leadership and Organization or EDLR 378 – Contemporary Educational Policy Issues	3 credits
<u>Curriculum Electives and/or Graduate Liberal Arts:</u>	9-12 credits

### ELEMENTARY EDUCATION

#### SAMPLE SEMESTER SEQUENCE

#### SEMESTER 1

ENGL 110 or 111	4
*FOREIGN LANGUAGE	4
HIST 131 or 132 (Also fulfills CONTENT AREA 1)	3
PSYC 132 (Also fulfills CONTENT AREA 3)	3
CONTENT AREA 2	3

#### SEMESTER 3

Q Course	3
CONTENT AREA 1	3
CONTENT AREA 3 (BIOL/CHEM/GEOL/PHYSIC w/lab)	3 or 4
CONTENT AREA 4	3
SUBJECT AREA MAJOR	3

#### SEMESTER 5

EDCI 201	1
EPSY 250	1
EPSY 251	1
EPSY 240	1
EGEN 294	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR (ENGL 200 Suggested)	3
SUBJECT AREA MAJOR	3

#### SEMESTER 7

EPSY 252	1
EPSY 253	1
EDCI 221W	3
EDCI 222	2
EDCI 223	2
EDCI 224	2
EGEN 296	3

#### SEMESTER 2

CONTENT AREA 4 (ANTH 100 or GEOG 160 suggested)	3
*FOREIGN LANGUAGE	4
Q Course (STAT 100QC or 110QC Suggested)	4
HDFS 190 (Also fulfills CONTENT AREA 2)	3
or PSYC 236 (prerequisite PSYC 132 & 135 or 133)	
SUBJECT AREA MAJOR	3

#### SEMESTER 4

SUBJECT AREA MAJOR	
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR (Math in addition to general education)	3 or 4
SUBJECT AREA MAJOR (Science in addition to general education)	3 or 4

#### SEMESTER 6

EPSY 207	2
EGEN 295W	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3
SUBJECT AREA MAJOR	3

#### SEMESTER 8

EDCI 220	3
EDCI 276	9
EGEN 297	3

\*If the student completed less than three years of a single foreign language in high school.

#### SEMESTER 9 (Master's)

EDCI/EDLR/EPSY 381	6
Diversity course (either semester)	3
Leadership course (either semester)	3
EPSY 311 – Research course	1
Curriculum Elective and/or Graduate Liberal Arts	1-3

#### SEMESTER 10 (Master's)

EDCI/EDLR/EPSY 381	6
EPSY 311 - Research Course	1
Curriculum Electives and/or Graduate Liberal Arts	9